



FEBRUARY 26-MARCH 2, 2012

Fort Worden State Park, Port Townsend, WA

<p>IMPORTANT DEADLINE</p> <p>Discount Registration</p> <p>Deadline:</p> <p>OCTOBER 30, 2011</p>	<p>The 33rd Annual Pacific Northwest Resource Management School</p> <p>This exceptional and proven program provides a unique educational setting to explore philosophies and techniques of resource management; to provide training opportunities for persons who have responsibilities or interest in this field; and to create a better understanding of the need for stewardship of developed land, facilities and natural resources.</p>	<p>SPECIAL AGENCY REGISTRATION DISCOUNT</p> <p>After the first full registration take an additional \$100 off each additional registration</p>
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Sponsored by:
International Northwest Parks and Recreation Association



GENERAL INFORMATION

LOCATION

Fort Worden State Park
200 Battery Way
Port Townsend, Washington
360-344-4400 / www.FortWorden.org

Fort Worden State Park is located in Port Townsend, Washington on the Olympic Peninsula, approximately 50 miles from Seattle. Housing is provided in refurbished barracks and in stately Victorian houses once used as officer's quarters. The Seattle-Tacoma Airport (Sea-Tac) is approximately 70 miles from Ft. Worden State park. Driving directions and ferry information may be found at www.FortWorden.org

This program "should be required for everyone in the park and recreation system."
2009 Second Year Student



REGISTRATION

The registration fee includes instruction, notebook / materials, housing, all meals, breaks, a certificate or plaque and a t-shirt. It also includes review and suggestions on a RESOURCE MANAGEMENT PLAN that each student will develop for their agency between the first and second year programs.

3 Ways to Register:

Online

To register online, visit www.inpra-usacan.com
Email: kenheany@aol.com

Mail

Ken Heany - INRPA Executive Director
3324 Olympic Blvd. W.
University Place, Washington 98466 USA

Fax

Fax your registration form with credit card payment to Phone/Fax: (253) 564-3477. To avoid duplicate payment, DO NOT fax your form more than once. Please keep your fax confirmation as proof of your registration.

Payment

Payment must accompany registration forms. Forms received without payment information will not be processed! **All checks must be in U.S. dollars and made payable to INRPA.** Please indicate the check number on the registration form. INRPA also accepts Visa, MasterCard, American Express, Discover, checks and Purchase Orders. Forms postmarked after October 30th will be charged the higher fee.

Cancellation Policy: Cancellations before January 22, 2012 will be eligible for a partial refund (INRPA retains an administrative fee of \$50). No refunds after January 22, 2012. Attendee replacement is allowed. Cancellations and substitutions must be in writing prior to the start date of the School. Fax is accepted. (253) 564-3477



COLLEGE AND CONTINUING EDUCATION CREDIT

University undergraduate credit is available for those who successfully complete the two-year program. INRPA offers CEU credits. Class attendance is mandatory to receive undergraduate credit and/or CEU credit.

"Central Washington University is pleased to be associated with the Pacific Northwest Park Resource Management School. This is an outstanding educational opportunity for park and recreation professionals and we look forward to continuing our relationship with INRPA and the PNRMS Board of Regents."

Leisure Services Program
Central Washington University
Ellensburg, Washington 98926

SCHEDULE

At the Pacific Northwest Resource Management School, students will gain an understanding of stewardship for developed land, facilities and natural resources. This school is designed to serve public resources and assets, utilities, park and recreation directors, supervisory personnel, and those responsible for planning, budgeting and providing stewardship of public assets. Students are Public works, Utilities, park and recreation directors, maintenance supervisors, park rangers and field staff aspiring to leadership positions in the park profession.

In this two-year program, students and faculty meet for an intensive week-long experience. The first-year curriculum focuses on setting the foundation for developing a resource management plan and addresses other related subjects pertinent to managing resources. The second year builds on the first year, adding elements to give students a complete structure for an adaptive maintenance manage-

Schedule-At-A-Glance* ~ 1st and 2nd Year

(Attendance at all sessions, including group project work, is mandatory. Breakfast, lunch, and dinner served daily. Schedule subject to change.)

Sunday, February 26, 2012

2 p.m.	Arrival and Registration
3:30 p.m.	1 st Year Classroom Session
5 p.m.	Opening Dinner
5:45 p.m.	Opening Session/Keynote Speaker
7:15 p.m.	Classroom Sessions

Monday, February 27, 2012

8 a.m. – Noon	Classroom Sessions
1 – 5 p.m.	Classroom Sessions
7 p.m.	Classroom Sessions/Projects

Tuesday, February 28, 2012

8 a.m. – Noon	Classroom Sessions
1 p.m. – 5 p.m.	Classroom Sessions
7 p.m.	Classroom Sessions/Projects

Wednesday, February 29, 2012

8 a.m. – Noon	Classroom Sessions
1:30 p.m. – 5 p.m.	Classroom Sessions
7 p.m.	Classroom sessions/Projects

Thursday, March 1, 2012

8 a.m. – Noon	Classroom Sessions
2 p.m. – 5 p.m.	Classroom Sessions
6 p.m.—7 p.m.	Final Exam
7:30 p.m.	Social/Entertainment

Friday, March 2, 2012

8 – 10:30 a.m.	Classroom Sessions
10:30 – 11:30 a.m.	Closing Session

*Schedule subject to change

CURRICULUMS

FIRST YEAR

The first-year program offers an introduction to methods of developing maintenance programs, philosophies and procedures. Students who complete the first-year program will then complete a real-life Resource Management Plan prior to returning for the second-year program. Sessions include: inventories and classifications of areas, facilities and tasks; work activity and job descriptions, work loading, planning and evaluations; in-class exercises and a team project.

Sample Topics Include: Communications/team building, artificial turf management, horticulture, budget, natural resources, hazardous tree evaluation, facilities, trails maintenance, current issues, risk management and sustainability.

SECOND YEAR

The second year program builds on the first-year material and covers budget development and management, employee development and management of maintenance information systems. Sessions include class exercises and a team project.

Sample Topics Include: Budget development, customer service, maintenance contract management communication, planning and performance management, grant opportunities, urban wildlife conservation, historical resources, volunteers and current issues.

THIRD YEAR

The intent for the third-year program is to provide park professionals with knowledge and skills that will help enhance their personal effectiveness in their work and career and increase organization performance. Most training for park practitioners focuses on technical knowledge and skills. This advanced program will focus on topics such as interpersonal communications, problem-solving, leadership and coaching; topics that are critical for career success and advancement and for creating highly effective organizations. The program will assist each individual in experiencing growth in his/her knowledge, skills, abilities and confidence.

This opportunity is open to all students who have successfully completed the first and second years of the program. Topics are geared toward current and future managers seeking professional development. Because of the interactive nature of the forum, **the number of participants is limited – so register early!**

Past Participants said:

"I'm glad I signed up for this. It is so beneficial for me and my city/future employment" First-Year Student

I really appreciate the concept of this school and the personal commitment of all the regents and instructors. I think it's a really good staff development and professional networking venue." First-Year Student

"This school has helped me more with my current position than any other training I have received." Second Year Student

"The last three years of this program have changed my career... but this program and expert speakers Bret Wilson and Geoff Mallory have changed my life. Thank you." Third-Year Student



REGISTRATION FORM



SECTION A

First Name _____ M.I. _____ Last Name _____

Badge Name _____

Title _____ Email: _____ Phone: _____

Company/Agency: _____

Address: _____

Please indicate (circle) if you require any of the following :

Sign language interpreter Assistive Listening Device Additional accommodations: _____



SECTION B — REGISTRATION INFORMATION

Registration fees include: classroom instruction, course materials, CEUs, lodging and meals for the week and an PNRMS T-shirt

Year (Please check one)	On or before October 30, 2011	After October 30, 2011
<input type="checkbox"/> First Year	\$1185	\$1385
<input type="checkbox"/> Second Year	\$1185	\$1385
<input type="checkbox"/> Third Year	\$1185	\$1385
Special Agency Registration Discount:	Subtract an additional \$100 for all registrants after the 1st full registration	
	Section B Total	\$ _____

SECTION C — REQUIRED INFORMATION

For Housing Purposes: M F Shirt Size: S M L XL XXL XXXL XXXXL

SECTION D — DEMOGRAPHICS

1. Are you	2. Your purchasing role (check one)	3. Operating Budget	4. Population Served
<input type="checkbox"/> Professional	<input type="checkbox"/> Make final decision	<input type="checkbox"/> Under \$500,000	<input type="checkbox"/> Under 10,000
<input type="checkbox"/> Management	<input type="checkbox"/> Make final recommendation	<input type="checkbox"/> \$500,000 to \$1M	<input type="checkbox"/> 10,000 to 25,000
<input type="checkbox"/> Staff	<input type="checkbox"/> Part of recommendation process	<input type="checkbox"/> \$1M to \$2.5M	<input type="checkbox"/> 25,000 to 50,000
<input type="checkbox"/> Student	<input type="checkbox"/> No role	<input type="checkbox"/> \$2.5M to \$5M	<input type="checkbox"/> 50,000 to 100,000
<input type="checkbox"/> Retired		<input type="checkbox"/> \$5M to \$10M	<input type="checkbox"/> 100,000 to 250,000

SECTION E — PAYMENT INFORMATION

Payment information must be included to complete processing Total of Section B \$ _____

Check # _____ (checks made payable to INPRA) Purchase Order # _____

Please bill my credit card Visa Master Card Discover American Express

Card No. _____ Exp. Date _____ Signature _____